

# 21-22 COVID Remote Learning Schedule

## Pre-K

### Remote Learning Plans to be followed for IEP minutes

<b>Southwest AM</b>	<b>Southwest PM</b>	<b>Edison</b>
<b>8:45-9:05 (Synchronous)</b>	<b>12:35-12:55 (Synchronous)</b>	<b>8:00-8:20 (Synchronous)</b>
Circle Time	Circle Time	Circle Time
Read-Aloud	Read-Aloud	Math Activities
Math Activities	Math Activities	11:00-11:20 (Synchronous)
Asynchronous Activities: literacy, math, gross motor, fine motor, art, and other activities as appropriate for remote learning	Asynchronous Activities: literacy, math, gross motor, fine motor, art, and other activities as appropriate for remote learning	Read-Aloud
		Math Activities
		Asynchronous Activities: breakfast, lunch, nap, literacy, math, gross motor, fine motor, art, and other activities as appropriate for remote learning

**Kindergarten through Fourth Grade  
7:45-1:15**

Elementary will follow the early release schedule. Google Classroom will be the mode of communication for classes (Class DoJo and/or See Saw can be embedded within Google Classroom). Utilize the chart below for guidelines/instructional expectations. All times listed are minimum minutes and can be used any time within the early release scheduled day. Please ensure that students are bringing home devices and other learning materials daily (Benchmark, enVision/Eureka, handwriting, writing utensils, etc.)

<b>Subject</b>	<b>Live Synchronous Minutes/Activities</b>	<b>Asynchronous Minutes/Activities</b>
<b>Phonemic Awareness/Vocabulary</b>	10 min. <ul style="list-style-type: none"> <li>● Heggerty</li> <li>● Vocab word games</li> <li>● Vocab word discussions</li> </ul>	10 min. <ul style="list-style-type: none"> <li>● Rhyming activities</li> <li>● Word matching games</li> <li>● Benchmark phonics games</li> <li>● Heidi Songs</li> <li>● Frayer Models</li> <li>● Definitions</li> </ul>
<b>Phonics/Word Study</b>	20 min <ul style="list-style-type: none"> <li>● Benchmark phonics lessons</li> <li>● Foundations lessons</li> <li>● Phonics for Reading</li> <li>● Rewards</li> <li>● Benchmark Word Study</li> </ul>	20 min <ul style="list-style-type: none"> <li>● Word sorts</li> <li>● Decodable readers</li> <li>● Passages</li> <li>● Spelling pattern practice</li> </ul>
<b>Reading Comprehension</b>	15 min <ul style="list-style-type: none"> <li>● Benchmark passages</li> <li>● Read/Think Alouds</li> <li>● Partner Reading</li> </ul>	15 min <ul style="list-style-type: none"> <li>● Independent Reading</li> <li>● Reading Response Journals/Activities</li> </ul>
<b>Writing</b>	20 min <ul style="list-style-type: none"> <li>● Smekens mini-lessons</li> <li>● Benchmark writing mini-lessons</li> <li>● AVID Writing Activities</li> </ul>	20 min <ul style="list-style-type: none"> <li>● Journaling</li> <li>● Editing</li> <li>● Illustrating</li> <li>● Creative Writing</li> <li>● Cartooning</li> </ul>
<b>Math Fluency</b>	15 min <ul style="list-style-type: none"> <li>● Fluency Practice (Eureka)</li> <li>● Identify Number Activities/ Ten Frames</li> </ul>	15 min <ul style="list-style-type: none"> <li>● Sprints (Eureka)</li> <li>● Flash Cards</li> <li>● Reflex/Frax</li> </ul>

	<ul style="list-style-type: none"> <li>• Daily Common Core Review (Envision)</li> </ul>	<ul style="list-style-type: none"> <li>• Happy Numbers</li> <li>• Practice workbook (Eureka)</li> </ul>
<b>Math Concept Development/Application</b>	30 min <ul style="list-style-type: none"> <li>• Application Problem(Eureka)</li> <li>• Concept Development (Eureka)</li> <li>• Exit Ticket (Eureka)</li> <li>• Visual Learning (Envision)</li> <li>• Quick Check (Envision)</li> </ul>	30 min <ul style="list-style-type: none"> <li>• Problem Set (Eureka)</li> <li>• Independent Practice (All)</li> <li>• IReady (My pathway)</li> <li>• Succeed Work (Eureka)</li> <li>• Eureka Video Lesson</li> <li>• Reteaching page (envision)</li> <li>• Homework &amp; Practice (Envision)</li> </ul>
<b>PE/Music</b>	15 min Follow early release schedule that is appropriate to your building	15 min
<b>SEL (Second Step)</b>	M: 15 min T-Friday 5 minutes	0
<b>Lunch</b>	Students should eat on their own	30 45 min
<b>Additional Asynch Work</b>	Students can work on asynch activities to meet the remainder of the early release schedule time	As needed to reach early release scheduled minutes <ul style="list-style-type: none"> <li>• Handwriting</li> <li>• Journaling</li> <li>• Art activities</li> <li>• Independent Reading</li> <li>• Physical Activities</li> </ul>

**5-12 Schedule**  
**North Ridge and South View: 9:00 to 2:45**  
**KDBA: 8:20 -2:00**  
**DHS: 7:35 or 8:31 to 2:02**

Grades 5-12 will follow their building's early release schedule. Each period will meet live via Google Classroom synchronously for a minimum of 15 minutes during their normally scheduled early release time. The remaining time can be used for asynchronous activities, break out rooms, small groups, etc. Teachers can elect to increase the live synchronous time as needed (being mindful of the next class period start time). Please ensure that students are bringing home devices and learning materials daily. Students that attend dual enrollment, College Express or Middle College will remain in attendance at DACC for their programs.